

AP Government and Politics
Supreme Court Case Summer Assignment 2019-2020
Mrs. McEwan

Purpose: In order to accomplish our goals for this course, it is imperative that the following assignments are completed over the summer. The assignments below represent material that provides a foundation for understanding of the major court cases discussed throughout the class. As the year progresses, students will add to this assignment that will be used as a study tool for their AP exam.

Due Date:

The below assignment will be due **Day 1: 9/5/2019** or **Day 2: 9/6/2019** depending on your class schedule.

Late Policy: Students turning in homework after the original due date will receive a loss of credit for each day that it is late. **Be mindful, that the days late is calendar days, not 'class days'.** You have all summer to complete the summer assignment; therefore, there is absolutely no reason as to not being prepared with the completed work. This assignment will account for **summative assessment** for Marking Period 1.

1 Day Late: 90%

2 Days Late: 80%

3 Days Late: 70%

4 Days Late: 60% (*note these grades reflect the highest score possible due to it being late)

Note - After the above assignment has been late 4 days, the assignment will no longer be accepted.

****Late entrants to the class will be given individualized schedules based on the date of entry into the course****

Communication:

If you are in need of help or any clarification for this assignment, please send all emails to amcewan@longbranch.k12.nj.us

***PLEASE NOTE- YOUR ASSIGNMENT MUST BE TYPED DOUBLE SPACED ON GOOGLEDPCS.
YOU WILL NEED TO EMAIL IT TO THE ABOVE ADDRESS***

Assignment #1: Supreme Court Case Journals

- **Journal:** On the following page, you will find 14 Supreme Court Cases. For each case, you will be expected to do and know the following:
 - (1) Provide the Constitutional Question. You need to establish what Constitutional question arose from the specific case. Be sure to reference the section of the Constitution this case refers to.
 - (2) Provide background information. In one paragraph, summarize the background information of the case. Included in your first paragraph should be a discussion of which article or amendment of the Constitution is in question.
 - (3) Provide a summary of the opinion of the court. In a second paragraph, summarize the opinion of the court, if the court made a unanimous decision or if there was a dissenting opinion.
 - (4) Explain the lasting impact of the case in shaping American law and government.

- **Definitions:** At the bottom of each court case, please provide definitions to any legal terms you do not know. Provide the term and the definition as the last section for each case. Once a term has been written for one court case, it does not need to be repeated. Having an index of key terms will allow you to have a better understanding of the court cases in this assignment and those to be discussed throughout the course. Although I am not requiring a certain amount of definitions to be written, the knowledge of these terms will be assessed through a summative assessment in MP1. Definitions can be copied from a valid dictionary website.
- **Sources:** I recommend that you use <https://www.oyez.org/> or <http://landmarkcases.org/en/landmark/home> to help you get started. You may also use other sources you can locate to help clarify the information, but they must be reliable sources—you may not use Wikipedia. Any additional sources used must be cited using MLA format.

Plagiarism will result in an automatic zero for the assignment.

- **Format to Follow:**
 - This must be typed!
 - 12 size font
 - 1" margins
 - Times New Roman Font
 - On google docs.
- **Honor Code:** Be sure that your background of the case and the opinion of the Court are in your own words. Under no circumstances are you to cut and paste any material that you find during your research.
- **Rubric**

	Exemplary (4)	Commendable (3)	Acceptable (2)	Unacceptable (1)
Constitutional Question (graded for each case – x14)	Provides an accurate, complete answer with reference to Constitution.	Provides a complete and mostly accurate answer. Included all required elements but may be incorrect an aspect of the case.	Section included but lacking or missing required information	Section either not included, completely wrong, or missing the majority of the information asked for.
Background Info (graded for each case – x14)	Provides an accurate, complete summary of the background of the case. Kept answer in appropriate length.	Provides a complete and mostly accurate answer. Included all required elements but may be incorrect an aspect of the case or missing the mark on length requirements.	Section included but lacking or missing required information.	Section either not included, completely wrong, or missing the majority of the information asked for.
Opinion Summary (graded for each case – x14)	Provides an accurate, complete summary of the opinions of the case. Kept answer in appropriate length.	Provides a complete and mostly accurate answer. Included all required elements but may be incorrect an aspect of the case or missing the mark on length requirements.	Section included but lacking or missing required information.	Section either not included, completely wrong, or missing the majority of the information asked for.

Impact Summary(graded for each case – x14)	Provides an accurate, complete explanation of the cases impact. Kept answer in appropriate length.	Provides a complete and mostly accurate answer. Included all required elements but may be incorrect an aspect of the case or missing the mark on length requirements.	Section included but lacking or missing required information.	Section either not included, completely wrong, or missing the majority of the information asked for.
Definitions	Definitions were included under court cases where needed			No definitions included
Format/ Sourcing	The assignment followed formatting requirement with additional sources citations provided in MLA format.	.	The assignment followed formatting requirement with additional sources citations provided in not in MLA format.	The assignment did not follow format or sourcing information.

The following is an example of what is expected for each case.

Example: Marbury v. Madison (1803)

- (1) Constitutional Question: Does the Supreme Court of the United States have the power, under Article III, Section 2, of the Constitution, to interpret the constitutionality of a law or statute passed by Congress?
- (2) Background information: In his last few hours in office, President John Adams made a series of “midnight appointments” to fill as many government posts as possible with Federalists – people within his party. One of these appointments was William Marbury as a federal justice of the peace. However, Thomas Jefferson took over as President before the appointment was officially given to Marbury. Jefferson, a Republican, instructed Secretary of State James Madison not to deliver the appointment. Marbury sued Madison to get the appointment he felt he deserved. He asked the Court to issue a writ of mandamus, requiring Madison to deliver the appointment. The Judiciary Act, passed by Congress in 1789, permitted the Supreme Court of the United States to issue such a writ.
- (3) Opinion: The Court decided that Marbury’s request for a writ of mandamus was based on a law passed by Congress that the Court held to be unconstitutional. The Court decided unanimously that the federal law contradicted the Constitution, and since the Constitution is the Supreme Law of the Land, it must reign supreme. It was also the decision of the court to establish judicial review.
- (4) Through this case, Chief Justice John Marshall established the power of judicial review: the power of the Court not only to interpret the constitutionality of a law or statute but also to carry out the process and enforce its decision. This allows the judicial branch to make decisions on the constitutionality of laws. If any laws conflict, it is the job of the judicial branch to come to a determination for the purpose of each.

Definitions:

1. Writ of mandamus: Latin phrase that means "in command" or mandate. Mandamus is a judicial remedy which is in the form of an order from a superior court to any government, subordinate court, to do or forbear from doing some specific act which that body is obliged under law to refrain from doing.

Required Supreme Court Cases

1. McCulloch v. Maryland (1819)
2. Brown v. Board of Education (1954)
3. Bakker v. Carr (1961)
4. Engel v. Vitale (1962)
5. Gideon v. Wainwright (1963)
6. Tinker v. Des Moines Independent Community School District (1969)
7. New York Times Co. v. United States (1971)
8. Wisconsin v. Yoder (1972)
9. Roe v. Wade (1973)
10. Schenck v. United States (1919)
11. Shaw v. Reno (1993)
12. United States v. Lopez (1995)
13. McDonald v. Chicago (2010)
14. Citizens United v. Federal Election Commission (2010)

Assignment #2: News (formative assessment given in September)

- Read, watch, and listen to a wide variety of news sources REGULARLY this summer. You do NOT need to turn anything in for this assignment; however, in September, a formative assessment will be given on your knowledge of major events that occurred during the summer. *Piece of advice- 10 minutes of news during breakfast is a great way to start.